



Be Cyber Safe and Responsible

How the ICAMbecsr Programme works

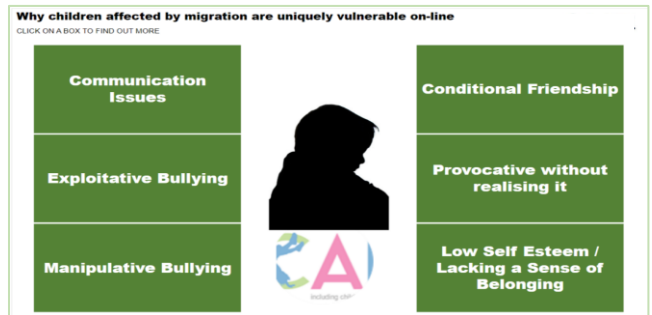


What is ICAMbecsr?

Children Affected by Migration (CAM) are some of the most vulnerable children to threats, violence and abuse when using the internet and particularly social media.

The ICAMbecsr programme teaches CAM the media literacy they need for safe, secure and responsible behaviour when on line.

The ICAMbecsr programme works by extending the Social and Emotional Learning element of the ICAM programme to help children develop their social and emotional strengths, their personal confidence and their awareness of online risks and traps, leading to what is known as digital resilience.

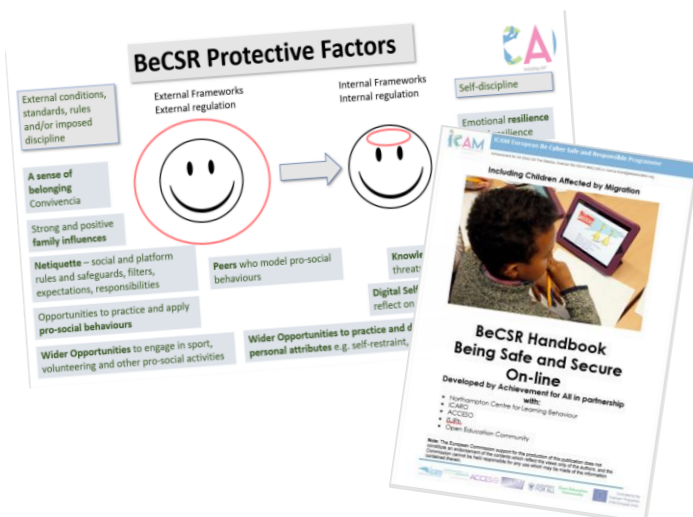


As a result, children affected by migration become better able to protect themselves and other children and to make safe and responsible decisions when they are on-line.

How does ICAMbecsr work?

The programme has a number of key features:

- A literature review and a good practice guide to support for CAM's safe and responsible internet usage
- Training and professional development materials for use in growing a team of National ICAMbecsr Facilitators
- Cascaded online training programmes for training School ICAMbecsr Leaders, supported by National ICAMbecsr Facilitators, highlighting the reasons why children affected by migration are uniquely vulnerable, but also highlighting the external and internal protective factors that can be nurtured and influenced by whole-school convivencia



How the ICAM Programme works

How does ICAMbecsr work? (Continued)

- Learning and teaching materials for the development of children's social and emotional learning related to safe and responsible behaviour and on-line media literacy, aimed at developing:
 - Social and emotion awareness when on-line, media literacy and ability to make sensible and safe decisions when they are on-line at home, at school, or with their peers;
 - Ability and awareness to help others by recognising, understanding and preventing cyberbullying, online harassment and immoral behaviour, and
 - knowing what to do when they encounter it.

There are also small group workshops for parents and carers that match the sequence designed to be used with small groups of children in school.

Reflective questions and activity built into the training programme helps school professionals to identify strengths as well as areas of development. An on-line and printable audit tool are also available.

The ICAMbecsr programme is designed for use in two ways: embedded into the full ICAM programme, or as a stand-alone resource: in fact, individual ICAMbecsr workshops can be blended into existing social and emotional development approaches and resources that may exist in your school.

Whether you decide to use ICAMbecsr as a whole or in parts, we hope it will have a lasting and sustained impact on the children in your school community.

Convivencia!

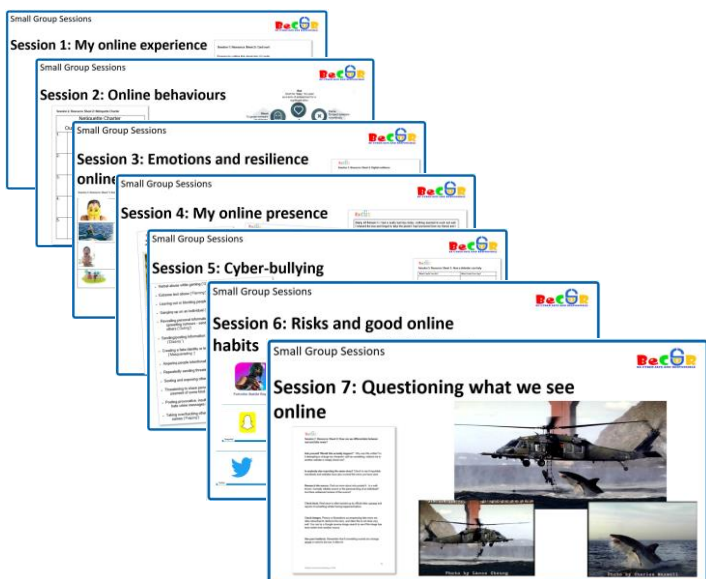
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ICAM website <https://www.icamproject.eu/>

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